



Eurasian Centre for Accreditation and Quality Assurance in Higher Education and Health Care

**REPORT ON THE ACTIVITIES
of the Non-Profit Institution
"EURASIAN CENTER FOR ACCREDITATION AND QUALITY
ASSURANCE IN HIGHER EDUCATION AND
HEALTH CARE" FOR 2025**



Report on the activities of the Non-profit Institution "Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care" (ECAQA) for 2025

A non-profit institution. Registered with the Ministry of Justice of the Republic of Kazakhstan on February 3, 2017. Certificate on Registration of Legal Entity No. 15629-1910-02-ME, BIN 170240005010.

The activities of the ECAQA are carried out in accordance with the Law of the Republic of Kazakhstan "On Education" dated July 27, 2007 No.319-III (as amended and supplemented as of September 9, 2025); the Law of the Republic of Kazakhstan dated July 4, 2018 No.171-VI LRK "On Amendments and Supplements to Certain Legislative Acts of the Republic of Kazakhstan on Expanding the Academic and Managerial Autonomy of Higher Education Institutions"; By order of the Minister of Education and Science of the Republic of Kazakhstan dated November 1, 2016 No. 629 "On approval of requirements imposed on the accreditation body in the field of higher and postgraduate education and the rules for recognizing accreditation bodies in the field of higher and postgraduate education, including foreign ones" (as amended by the order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated September 9, 2025).

No.	Area	Description
1.	Membership (name, terms). Joining international associations in the relevant field (name, terms)	<p>The ECAQA is a full member of the associations of accreditation bodies of the OECD member states: the European Association for Quality Assurance in Higher Education (ENQA since 2022, ENQA President's letter on the decision of the ENQA Council https://www.enqa.eu/wp-content/uploads/Board-letter-membership-approved_ECAQA.pdf, https://www.enqa.eu/membership-database/ecaqa-eurasian-centre-for-accreditation-and-quality-assurance-in-higher-education-and-health-care/), the International Network of Quality Assurance Agencies in Higher Education (INQAAHE since 2018), the Asia Pacific Quality Network (APQN since 2017), the Central and Eastern European Network of Quality Assurance Agencies in Higher Education (CEENQA since 2017) and a member of the Council for Higher Education Accreditation International Quality Group International Directory (CHEA CIQG since 2018).</p> <p>Since 2018, the university has been included and maintains membership in the 2023-2024 in Directory of Organizations that Recognize/Accredit Medical Schools (DORA) (https://www.faimer.org/resources/dora/kazakhstan.html) of the Foundation for International Medical Education Research (FAIMER), a partner of the World Federation for Medical Education (WFME) in the Programme for the Recognition of Accreditation Bodies for Basic Medical Education.</p> <p>Since 2019, the ECAQA has been included in the Asia-Pacific Quality Assurance Registry (APQR). https://www.apqr.co/register/view-as-a-list/eurasian-centre-for-accreditation-and-quality-assurance-in-higher-education-and-health-care-ecaqa</p>

On October 10, 2022, ECAQA received recognition status from the **World Federation for Medical Education (WFME)**, which is valid until October 31, 2032, and applies to the Republic of Kazakhstan, the Republic of Uzbekistan and the Republic of Tajikistan. The WFME Recognition Programme criteria confirmed that ECAQA's accreditation process, post-accreditation monitoring and decision-making for educational programmes and its standards for medical education accreditation are consistent with good accreditation practices. This allows it to meet the requirements of the Commission on Foreign Medical Graduates (**ECFMG**) for admission to USA postgraduate clinical residency programmes beginning in 2024. <https://wfme.org/news/two-more-agencies-awarded-wfme-recognition-status-4/>

http://www.ecaqa.org/doxs/WFME%20Recognition%20Certificate_ECAQA_10.10.22%20until%2031.10.2032.pdf

By the decision of the Registration Committee dated October 11, 2023, the Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care (ECAQA) was included in the European Quality Assurance Register for Higher Education (**EQAR**). The registration period is from June 23, 2023, to June 30, 2027. Information about the ECAQA is available on the EQAR website: <https://www.eqar.eu/register/agencies/agency/?id=76>

The ECAQA has signed and is implementing 18 memorandums with international accreditation agencies, associations and educational organizations (<http://www.ecaqa.org/partnery>), including:

- 1) The Council for Higher Education Accreditation/International Education Quality Group, USA (CHEA/CIQG) since 2017 <https://www.chea.org/chea-ciqg-memorandum-of-affiliation>;
- 2) The National Assessment and Accreditation Council (NAAC), Republic of India, since 06.03.2018 <http://www.naac.gov.in/about-us/collaborations>;
- 3) JAMK University of Applied Sciences, Finland, since 15.05.2018;
- 4) Quality Assurance Foundation of the National Center for Vocational Education (ANQA), Republic of Armenia, 10.03.2019. <http://www.anga.am/en/search/?term=ECAQA>, <http://www.anga.am/en/news-events/news/armenia-and-kazakhstan-will-cooperate-in-the-field-of-medical-education-quality-assurance/>;
- 5) National Center for Professional and Public Accreditation (NCPA), Russian Federation, since 9.04.2019. https://ncpa.ru/index.php?option=com_content&view=article&id=118&Itemid=382&lang=ru;
- 6) Certification Association "Russian Register", Russian Federation, since 11.06.2019 <https://rusregister.ru/news/russian-register-and-eurasian-accreditation-center-signed-memorandum-of-cooperation/>;
- 7) Association of Medical Schools in Europe (AMSE), Germany, since 02.10.2019 <http://www.amse-med.eu/2019/10/17/ecaqa-and-amse-sign-a-memorandum-of-understanding-mou/>;
- 8) European Quality Assurance Agency (EQAA), Germany, since 16.10.2019 r. <https://eqaa.eu/ru/about/agency/>;

		<p>9) Agency for Accreditation of Educational Programmes and Organizations (AAEPO), Kyrgyz Republic, since 02.11.2019 http://www.aaopo.kg/index.php?option;</p> <p>10) Hungarian Accreditation Committee (HAC), Hungary, since 15.11.2019 г. https://www.mab.hu/en.</p> <p>11) The National Agency for Quality Assurance in Education and Research (ANACEC), Republic of Moldova, since 17.03.2020. https://www.anacec.md/</p> <p>12) The Association of Medical Societies for Quality (ASMSQ), Russian Federation, 17.11.2020. https://asmok.ru/</p> <p>13) AppliedHE Pte Ltd Singapore, 30.11.2020. https://appliedhe.com/</p> <p>14) State Organization "Center for Testing Professional Competence of Specialists with Higher Education in the Fields of Training "Medicine" and "Pharmacy" under the Ministry of Healthcare of Ukraine", 24.12.2020.</p> <p>15) International Organization for Strategic Planning, Quality Assurance and Institutional Research - QASPIR, December 2021. https://qaspir.com/</p> <p>16) Cooperation Agreement with the State Inspectorate for Quality Supervision in Education under the Cabinet of Ministers of the Republic of Uzbekistan and the Ministry of Healthcare of the Republic of Uzbekistan (No.01-187 dated 05.04.2020).</p> <p>17) Memorandum of Cooperation with the National Assessment and Accreditation Agency, Republic of Bulgaria (29.05.2023).</p> <p>18) Memorandum of Cooperation between the Eurasian Center for Accreditation and Quality Assurance in Education and Health Care and the Agency for Supervision of Education and Science under the President of the Republic of Tajikistan and the Ministry of Healthcare and Social Protection of Population of the Republic of Tajikistan. March 2024.</p>
2.	<p>Information system (in 3 languages). For foreign accreditation bodies, it is sufficient to have a website page in English providing information on the accreditation of Kazakhstani higher and/or postgraduate education institutions.</p>	<p>The website http://www.ecaqa.org/ is available in three languages.</p> <p>The ECAQA is present on social media: https://www.facebook.com/ECAQA/ https://www.instagram.com/ecaqa_org/ https://twitter.com/ecaqa_org</p> <p>The "Registry" section has been automated, providing information (reports of the ECAQA's external expert commissions, decisions of the Accreditation Council, accreditation certificates) on accredited educational organizations and educational programmes in 3 languages. https://www.ecaqa.org/reestr? https://www.ecaqa.org/en/reestr-en</p>

		<p>Information on decisions of the ECAQA Accreditation Council is posted on the EHEA website: https://epvo.kz/#/. Responsible for posting this information is M.A. Umarova, Head of the ECAQA Accreditation and Monitoring Department.</p> <p>Information on the decisions of the ECAQA Accreditation Council and the full English-language reports of external expert commissions are posted in the international EQAR-DEQAR Registry at https://www.eqar.eu/register/agencies/agency/?id=76. Responsible for posting: A.B. Amandykov, Head of International Cooperation and Public Relations Department.</p> <p>Information on the decisions of the ECAQA Accreditation Council and the full English-language reports of external expert commissions are posted in the international APQR-DAQAR Registry at https://daqar.org/educationSearch?term=ECAQA. Responsible for posting: A.B. Amandykov, Head of International Cooperation and Public Relations Department.</p>
3.	Accreditation standards for higher and postgraduate education, their availability on the website	<p>The ECAQA applies Accreditation standards specific to each level of education and educational programmes, including joint degree programmes, distance learning programmes and MBA programmes, developed on the basis of the World Federation for Medical Education (WFME) International Standards for Quality Improvement in Medical Education (2015, 2020 - for undergraduate programmes, 2023 - for residency programmes), Standards of Master's Programme in Medicine and Healthcare of WFME, harmonized with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG, 2015).</p> <p>Accreditation standards for doctoral programmes are based on the ORPHEUS-AMSE-WFME Standards for PhD Education in the European Area (2016). A Memorandum of Cooperation with the Association of Medical Schools in Europe (AMSE) allows ECAQA to conduct external assessment with the participation of representatives from medical schools, universities and professional associations across Europe.</p> <p>Accreditation standards for simulation training centers are based on the requirements of the Society in Europe for Simulation Applied to Medicine (SESAM), Denmark, and are implemented to ensure quality and implement the principles of best international practice and advances in simulation technologies, while promoting the development of a professional community in the field of simulation-based education.</p> <p>The Standards for Institutional Accreditation of CPD Activities Organizations, developed on the basis of the 2016 WFME International Standards for Quality Assurance in Medical Education, are applied.</p> <p>The Standards for Institutional Accreditation of Higher and Postgraduate Education, developed on the basis of the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG, 2015), are applied</p> <p>Accreditation standards are available on the ECAQA website at the following links:</p>

		<p>https://www.ecaqa.org/akkreditatsiya/standarty-institutsionalnoj-akkreditatsii https://www.ecaqa.org/akkreditatsiya/standarty-spetsializirovannoj-akkreditatsii https://www.ecaqa.org/akkreditatsiya/standarty-akkreditatsii-uchebno-simulyatsionnykh-tsentrov</p>
4.	The organization's development strategy and its availability on the website	<p>The ECAQA has been operating in accordance with the Law of the Republic of Kazakhstan "On Education" dated June 27, 2007, No.319-III; Guidelines for Quality Assurance by Levels of Education. Order No.292 dated May 23, 2022, of the Minister of Education and Science of the Republic of Kazakhstan; On approval of requirements and rules for the recognition of accreditation bodies, including foreign ones. Order of the Minister of Education of the Republic of Kazakhstan dated February 13, 2023, No.34. Registered with the Ministry of Justice of the Republic of Kazakhstan on February 14, 2023, No.31902. https://adilet.zan.kz/rus/docs/V2300031902</p> <p>The ECAQA's mission is to ensure the implementation of international standards and principles of external quality assurance in higher professional education, taking into account the needs of the national healthcare system and involving all stakeholders, in order to guarantee the quality of healthcare training in the country.</p> <p>Vision: A leading specialized agency for quality assurance of professional education in healthcare, with international recognition and sustainable development.</p> <p>The mission and vision are published on the ECAQA website at http://www.ecaqa.org/o-nas/missiya</p> <p>During the reporting period, the main document was the ECAQA Strategic Development Plan for 2023-2025 (Order No.34 dated December 27, 2022).</p> <p>The main documents that form the basis of the ECAQA Strategic Development Plan for 2023-2025 are:</p> <ol style="list-style-type: none"> 1) Code of the Republic of Kazakhstan dated July 7, 2020 No.360-VI LRK. ON PUBLIC HEALTH AND THE HEALTHCARE SYSTEM, Section 4, Chapter 25 Educational activities in the field of healthcare, Articles 220, 221, paragraph 6 https://adilet.zan.kz/rus/docs/K2000000360#z2939 2) Law of the Republic of Kazakhstan "On Education" dated July 27, 2007 No.319-III (Article 39, paragraph 3, subparagraph 4.) https://adilet.zan.kz/rus/docs/Z070000319_z330); 3) On approval of the Concept of Healthcare Development of the Republic of Kazakhstan until 2026. Direction 4. Improving the efficiency of the personnel training and advanced training system. Resolution of the Government of the Republic of Kazakhstan dated November 24, 2022, No.945 (link to website) 4) On approval of the Concept for the Development of Higher Education and Science in the Republic of Kazakhstan for 2023–2029. Resolution of the Government of the Republic of Kazakhstan dated March 28, 2023, No.248. 5) WHO-WFME Guidelines for Accreditation of Basic Medical Education. Geneva/Copenhagen: WFME, 2005.

		<p>6) WHO/WFME Standards and Guidelines for Quality Assurance in Medical Education. https://wfme.org/standards/</p> <p>7) Requirements of the Educational Commission for Foreign Medical Graduates for admission to USA residency programmes for medical graduates https://wfme.org/accreditation/ecfmg-2023/, https://www.ecfmg.org/accreditation</p> <p>8) Standards and Guidelines for Quality Assurance in Higher Education in the European Higher Education Area (ESG 2015, Part 1) https://www.enqa.eu/wp-content/uploads/filebase/esg/ESG%20in%20Russian_by%20IQAA.pdf</p> <p>9) Quality Assurance Guidelines by Education Levels. Order No.292 dated 23.05.2022 of the Minister of Education and Science of the Republic of Kazakhstan.</p> <p>When developing the ECAQA Strategic Development Plan for 2023-2025 (Order No.34 dated December 27, 2022), the recommendations of ENQA international experts (June 2022, December 2023) and the WFME Recognition Team (2022) (Minutes of the Expert Council No.3 dated November 9, 2022) were taken into account.</p> <p>Order under No.36 of the ECAQA Director General dated December 23, 2025, approved the ECAQA Strategic Development Plan for 2026-2028, which also included recommendations from EQAR international experts.</p> <p>The ECAQA Development Strategy outline is available on the website https://www.ecaqa.org/o-nas/strategiya The ECAQA strategic plans are published on the website at the following links: Kazakh https://www.ecaqa.org/kz/biz-turaly/negizgi-kyzhattary/strategiyalyk-zhospar Russian https://www.ecaqa.org/o-nas/osnovnye-dokumenty/strategicheskij-plan English https://www.ecaqa.org/en/about-ecaqa/documentation/strategic-plan</p>
5.	Organizational structure and management of the accreditation body. Human resources (list all full-time employees, indicating their academic degree (if any), information on advanced training with attached certificates and availability	<p>The ECAQA's organizational structure was updated in 2022 and still in effect http://www.ecaqa.org/o-nas/struktura, includes 4 departments (Accreditation and Monitoring; Planning and Administration; International Cooperation; IT and Public Relations). Overall management is provided by the Director General. The position of Scientific Advisor is included, who works in close collaboration with an expert council consisting of invited (non-staff) employees of medical education organizations, as well as with international partners and networks/associations for quality assurance in higher professional education.</p> <p>By Order No.36 of the Director General of the ECAQA dated December 23, 2025, the staffing schedule was approved and the organizational structure was re-approved. It comprises 7 positions, including those with academic degrees:</p> <ol style="list-style-type: none"> 1. Director General – S.S. Sarsenbayeva, MD, Doctor of Medical Sciences, Professor, MBA.

<p>of information on the website)</p>	<ol style="list-style-type: none"> 2. Scientific Consultant – F.N. Nurmanbetova, Doctor of Medical Sciences, WFME Assessor, Advisor of EuroWHO. https://wfme.org/about-wfme/people/dr-farida-nurmanbetova-assessor/ 3. Head of Accreditation and Monitoring Department – M.A. Umarova, Higher Professional Education. 4. Head of International Cooperation and Public Relations Department – A.B. Amandykov, MSc, PhD, Doctoral Candidate. 5. Head of Planning and Administration Department - Kozybayeva A.I., MSc. 6. Methodologist of the Accreditation and Monitoring Department - Akatkyzy Aruzhan, MSc. 7. Accountant (0.5) - Zenchenko Ye.V., Bachelor of Finance. 8. Lawyer (0.5) - Tolybayev A.B., higher professional education. <p>Kazakh https://www.ecaqa.org/kz/biz-turaly/basshylygy-zhane-kyzmetkerleri Russian https://www.ecaqa.org/o-nas/rukovodstvo-i-sotrudniki English https://www.ecaqa.org/en/about-ecaqa/director-general-and-staff</p> <p>The 2025-2026 employee advanced training is being implemented in accordance with the ECAQA strategic development plan and is available on Google Drive at this link. https://drive.google.com/file/d/1AIXAR7x794kdbOjgtu4qzg98P8xDxIFG/view?usp=sharing</p> <p>In 2025, 7 people, including 3 ECAQA employees and 4 accreditation experts, participated in a series of training seminars organized by the World Federation for Medical Education on "WFME Recognition Insights: Understanding the BME Recognition of Accreditation Programme" organized by WFME. The training is fee-based. The ECAQA covered the tuition for all participants. (Certificates have been received and copies are currently held by the ECAQA.) To share experiences and implement best practices in accreditation, ECAQA employees participated in 20 national and international education quality assurance events in 2025, including the general assemblies of ENQA, WFME, INQAAHE, CEENQA and APQN. Accreditation Council member Prof. L.T. Yerliyeva delegated at the expense of the ECAQA to the ENQA General Assembly, October 22-24, 2025, Brussels, Belgium.</p> <p>The regulations on the structural divisions (departments) are valid until September 17, 2026. The regulations on the advisory councils and commissions (Expert Council, Accreditation Council, External Expert Commission) have been updated until May 22, 2028. The "Internal Labor Regulations", "Regulations on the Complaints Review Commission", "Regulations on the Appeals Commission", "Regulations on Conflicts of Interest" and "Regulations on Business Trips" are applied. All internal regulatory documents of the ECAQA (Expert Council, Minutes No.1 dated May 22, 2023), as well as other internal documents governing and regulating the activities of the ECAQA have been updated and supplemented.</p>
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		<p>The Regulation on Information Security and the Regulation on Accreditation Experts, as well as the Guidelines for Effective Involvement and Interaction of Stakeholders in the Quality Assurance System, have been developed and put into effect (Expert Council, Minutes No.1 dated February 8, 2024 and are valid until February 8, 2029).</p>
6.	<p>Experts (list, academic degrees (if any), advanced training courses (if any))</p>	<p>The ECAQA has developed requirements for experts and nominates experts through international and national partner organizations.</p> <p>The website has an "Experts" section: http://www.ecaqa.org/kompetentsii-ekspertov-po-akkreditatsii</p> <p>A Regulation on Experts has been developed (minutes of the expert council dated February 8, 2024).</p> <p>The expert database has been expanded to include medical experts and foreign representatives of educational institutions and currently comprises 651 persons, including 161 teaching staff and students from foreign countries (Canada, Great Britain, the Czech Republic, Bulgaria, Slovenia, Hungary, India, Taiwan, Armenia, Georgia, the Russian Federation, Ukraine, the Republic of Belarus, Uzbekistan, the Kyrgyz Republic, and Tajikistan).</p> <p>The list of experts is available at the following link: https://drive.google.com/drive/folders/1_YIN-2-yMoCWuhD9wRfv6-pwt48jGxry (in Kazakh and Russian).</p> <p>For students nominated for the External Expert Commission (EEC), the ECAQA website has a section titled "Students – Student Participation in Accreditation" (http://www.ecaqa.org/studenty/uchastie-studentov-v-akkreditatsii), including a section titled "Students and Education Quality Assurance Policy".</p> <p>The ECAQA Expert Council forms external expert commissions (EECs) to conduct external assessment of educational organizations and/or educational programmes.</p> <p>In accordance with the WFME Guidelines, the EEC includes a foreign expert, academic experts - representatives of the professional community with experience in institutional and specialized accreditation, representatives among students, an expert representing employers and a student expert. The nomination of foreign experts is carried out within the framework of the goals and objectives of the Memoranda with 18 foreign partners. Before commencing their work, EEC members sign the Expert Code of Ethics (http://www.ecaqa.org/eksperty/kodeks-ekspertov) and a Statement of Absence of Conflicts of Interest and Confidentiality.</p> <p>The ECAQA works in partnership with professional associations in healthcare. The ECAQA has an extensive database of professional and competent experts in the accreditation of medical, pharmaceutical and nursing education with relevant qualifications and experience in institutional and specialized (programme) accreditation and in the relevant field of healthcare specialist training.</p> <p>A learning programme for experts has been developed, which includes studying the accreditation procedure in medical education http://www.ecaqa.org/obuchenie/programma-obucheniya-ekspertov, accreditation standards taking into account the recommendations of the World Federation for Medical Education (WFME) and the Standards</p>

		<p>and Guidelines for Quality Assurance in the European Higher Education Area (ESG) http://www.ecaqa.org/obuchenie-po-primeneniyu-standartov-i-rukovodyashchikh-printsipov-obespecheniya-kachestva-v-evropejskom-prostranstve-vysshego-obrazovaniya-esg-2015</p> <p>The following are training events for experts on accreditation and quality assurance in education in 2025:</p> <ol style="list-style-type: none"> 1) 08.06.2025. Seminar on "Developing Expert Competencies in External Assessment Procedures for Accreditation of Postgraduate Education Programmes (Residency) in Accordance with the 2023 Updated Version of the WFME Global Standards for Improving the Quality of Postgraduate Education (Residency)" held at Al-Farabi Kazakh National University. 62 participants. Certificates were issued. 2) 04.03.2025. Roundtable discussion on "Accreditation issues of CPD activities" held at the Higher Medical College of the Healthcare Administration of Almaty Local Administration. 25 participants. Certificates were issued. 3) 06.03.2025. Seminar on "Developing Expert Competencies in External Assessment Procedures for Accreditation of Postgraduate Education Programmes (Residency) in Accordance with the 2023 Updated Version of the WFME Global Standards for Improving the Quality of Postgraduate Education (Residency)" held at the Astana Scientific Oncology Center. 17 participants. Certificates issued. 4) 27.11.2025. Seminar on "Quality Assurance Mechanism for Training Mid-level Healthcare Workers: Institutional Accreditation" held at the Higher Medical College of the Healthcare Administration of Almaty Local Administration. 32 participants. Certificates issued. 5) In 2025, 7 people, including 3 ECAQA employees and 4 accreditation experts, participated in a series of (5) training seminars organized by the World Federation for Medical Education on "WFME Recognition Insights: Understanding the BME Recognition of Accreditation Programme". The training was fee-based. The ECAQA covered the cost of all participants. Certificates were received and copies are kept by the ECAQA.
7.	Collegial bodies and their regulations (Accreditation Council, Expert Commission/Council, Complaints Council, etc.)	<p>The following should be classified as collegial bodies:</p> <p>Accreditation Council https://www.ecaqa.org/o-nas/akkreditatsionnyj-sovet</p> <p>ECAQA Expert Council https://www.ecaqa.org/o-nas/ekspertnyj-sovet-i-ekspertnye-komissii</p> <p>Complaints Review Commission https://www.ecaqa.org/akkreditatsiya/protsedura-apellyatsii-i-rassmotreniya-zhalob</p> <p>Appeals Commission https://www.ecaqa.org/akkreditatsiya/protsedura-apellyatsii-i-rassmotreniya-zhalob</p> <p>The composition of the Accreditation Council (AC) was approved by Minutes No.2 of the meeting dated May 19, 2023, and consists of 15 members, including three foreign representatives from the Republic of Uzbekistan, the</p>

		<p>Republic of Tajikistan and the Russian Federation. In accordance with paragraph 3.7 of the "Regulations on the Accreditation Council", the powers of the AC members have been extended from 2022 for 5 years (Order No.32/1 dated December 13, 2022). In 2026, a renewal of the accreditation council is planned in connection with the completion of the training of the council members-students and the voluntary withdrawal of two council members based on paragraphs 3.6, 3.8 and 4.2 of the Regulations on the Accreditation Council of the ECAQA.</p> <p>The composition of the AC is published on the website in the section "Accreditation" - "Accreditation Council" http://www.ecaqa.org/o-nas/akkreditatsionnyj-sovet The Accreditation Council is a strong and competitive asset for the ECAQA, as its members make professional and competent accreditation decisions regarding medical education organizations and their educational programmes. The AC is formed in accordance with the Guidelines of the World Federation for Medical Education (WFME).</p> <p>The "Accreditation Council" section of the website includes information about ECAQA Accreditation Council meetings. https://www.ecaqa.org/en/about-ecaqa/accreditation-council/ac-meetings</p> <p>In 2025, the Accreditation Council held 9 meetings and made decisions on institutional accreditation for 13 educational institutions and 80 educational programmes in the field of healthcare (see paragraphs 11 and 12 of this report for more details).</p> <p>There were no accreditation denials or revocations of accreditation certificates in 2025.</p> <p>No complaints or appeals were filed in 2025.</p>
8.	Pricing policy development and its components, availability of information on the website	<p>The pricing policy for accreditation services is regulated by the Regulation on the cost of the ECAQA accreditation procedure (developed on September 15, 2024, updated annually taking into account the country's pricing policy, exchange rates and the MCI indicator). https://drive.google.com/file/d/1yeqhsYGs8PPvO0zjYFwcmq3SClCoqOYX/view?usp=sharing</p> <p>The cost of the accreditation procedure is competitive, as post-accreditation monitoring of organizations and educational programmes that have received full accreditation status (5 years) is conducted without funding from the accredited educational organization. This condition is specified in the standard Agreement on Institutional/Specialized Accreditation.</p> <p>ECAQA opened a current account with “BankCenterCredit” JSC, TRN 600 700 016 904. Bank Identification Code (BIC) KCJBKZKX</p> <p>The planning and administration department is responsible for maintaining ECAQA's financial balance. A budget plan and financial report are prepared annually, approved by the Director General and submitted to the ECAQA founder.</p>

		Funding sources: agreements for institutional and specialized accreditation.
9.	The areas of training for which the accreditation body accredits educational programmes are listed on the website.	<p>The ECAQA's primary activity is the accreditation of educational organizations and educational programmes. In accordance with its Charter, the ECAQA may accredit educational organizations and educational programmes in various fields and at various levels of education. ECAQA Charter https://www.ecaqa.org/o-nas/osnovnye-dokumenty/ustav Currently, the accreditation focus is on the accreditation of educational organizations and educational programmes in medicine and healthcare. The ECAQA received an official letter from the Department of Science and Human Resources of the Ministry of Healthcare of the Republic of Kazakhstan No.06-1-15/23395, dated October 1, 2018, regarding the approval of accreditation standards.</p> <p>By official letter No.04/1-07/2074 dated April 6, 2020, from the Ministry of Education, Culture and Research of the Republic of Moldova, the ECAQA was authorized to conduct accreditation of medical educational organizations and educational programmes in the Republic of Moldova.</p> <p>By official letter from the State Inspectorate for Quality Supervision in Education under the Cabinet of Ministers of the Republic of Uzbekistan dated April 15, 2022, Ref. No.01-187 (Annex 1), which is a specially authorized body for public administration and the implementation of state policy in the field of education quality control, the NI "Eurasian Center for Accreditation and Quality Assurance in Education and Health Care" was authorized to conduct international accreditation of medical educational programmes at educational institutions of the Republic of Uzbekistan.</p> <p>By official letter No.06/94-1 dated April 26, 2022, the Agency for Supervision of Education and Science under the President of the Republic of Tajikistan granted consent for the Eurasian Center for Accreditation and Quality Assurance in Education and Health Care and the Accreditation body for educational institutions and educational programmes to conduct accreditation of educational institutions and educational programmes in the Republic of Tajikistan.</p> <p>In March 2024, a Memorandum of Cooperation was signed between the Eurasian Center for Accreditation and Quality Assurance in Education and Health Care and the Agency for Supervision of Education and Science under the President of the Republic of Tajikistan, and the Ministry of Healthcare and Social Protection of the Republic of Tajikistan.</p>

10.	<p>Published information on accreditation (automated system). Links to the accreditation body's website, which provides external audit reports of higher and postgraduate education institutions or their educational programmes, decisions of the accreditation council and accreditation certificates.</p>	<p>The "Registry" section has been automated, providing information (reports of external expert commissions of the ECAQA, decisions of the Accreditation Council, accreditation certificates) on accredited educational organizations and educational programmes in 3 languages. Kazakh https://www.ecaqa.org/kz/reest-kz Russian https://www.ecaqa.org/reestr English https://www.ecaqa.org/en/reestr-en,</p> <p>Information on the decisions of the ECAQA Accreditation Council is published on the EHEA website. https://epvo.kz/#/. Responsible for posting information is Umarova M.A., Head of the Accreditation and Monitoring Department of the ECAQA.</p> <p>Information on decisions of the ECAQA Accreditation Council and full versions of reports of external expert commissions in English are posted in the international EQAR-DEQAR Registry https://www.eqar.eu/register/agencies/agency/?id=76. Responsible for placement: Amandykov A.B., Head of the International Cooperation and Public Relations Department.</p> <p>Information on decisions of the ECAQA Accreditation Council and full versions of reports of external expert commissions in English are posted in the international APQR-DAQAR Registry. https://daqar.org/educationSearch?term=ECAQA. Responsible for placement: Amandykov A.B., Head of the International Cooperation and Public Relations Department.</p> <p>ECAQA, as an accreditation body recognized by the World Federation for Medical Education (WFME), will submit information on the accreditation status of educational programmes of basic medical education by 2032 for posting on the WFME Portal of Accredited Educational Programmes of Basic Medical Education.</p> <p>Information and inclusion of the status of accredited educational programmes in the World Directory of Medical Schools of WFME and the Foundation for the Advancement of International Medical Education Research (FAIMER).</p>
11.	<p>Number of accredited organizations that have undergone institutional accreditation. Name of the accredited higher and postgraduate education institution, accredited educational programmes,</p>	<p>In 2025, decisions on institutional accreditation were made for <u>13 organizations</u>, including:</p> <ul style="list-style-type: none"> - 3 higher and postgraduate education organizations; - 2 postgraduate and continuing education organizations (research institutes and scientific centers); - 7 organizations of CPD activities; - 1 higher medical college. <p>The 13 educational organizations include 4 foreign organizations (3 from the Republic of Uzbekistan and 1 from the Republic of Armenia).</p>

	accreditation compliance (regulations) and recommendations. timeframe, with standards and	The "News" section of the website contains information on external visits of expert commissions on accreditation. http://www.ecaqa.org/novosti Reports of the ECAQA external expert commissions on the results of institutional (programme) accreditation of educational organizations and educational programmes, as well as the decisions of the ECAQA Accreditation Council, are available on the website in the "Registry" section in 3 languages. https://www.ecaqa.org/en/reestr-en
12.	Number of accredited organizations that have undergone specialized accreditation. Name of the accredited higher and postgraduate education institution, accredited educational programmes, accreditation timeframe, compliance with accreditation standards and recommendations.	In 2025, decisions were made on the specialized accreditation of <u>80 educational programmes</u> , including: <ul style="list-style-type: none"> - 16 bachelor's programmes; - 13 master's programmes; - 2 PhD programmes; - 49 residency programmes. The 80 educational programmes include 18 programmes (10 bachelor's programmes, 8 master's programmes) from foreign organizations (the Republic of Uzbekistan). Reports of the ECAQA external expert commissions on the results of institutional and specialized (programme) accreditation of educational organizations and educational programmes, as well as the decisions of the ECAQA Accreditation Council, are available on the website in the "Registry" section in three languages. https://www.ecaqa.org/en/reestr-en Including the number of ECAQA-accredited educational organizations included in global university rankings: In 2025, the ECAQA accredited 23 undergraduate and residency educational programmes of Al-Farabi Kazakh National University (in QS World University Rankings 2025 : 163-166 place (up from 230 place); QS Asia University Rankings 2025 : 29 place; QS World University Rankings (historically) : Included in the top 175 (2022), top 165 (2021), top 207 (2020).
13.	Analytical information on the organization's key performance indicators and availability of information on the website	The ECAQA publishes annual reports on its activities and makes them available on its website in three languages: Kazakh http://www.ecaqa.org/kz/biz-turaly/negizgi-kyzhattary/esepteri Russian http://www.ecaqa.org/o-nas/osnovnye-dokumenty/otchet English http://www.ecaqa.org/en/about-ecaqa/documentation/reports
14.	External audits of the accreditation body (inspections) for the last 5	Information on external assessments (audits) of the ECAQA is published on the website in the section https://www.ecaqa.org/mezhdunarodnaya-deyatelnost/mezhdunarodnaya-vneshnyaya-otsenka-etsa

	(five) years with information on the website	<p>Over the past 5 years, the following external assessments of ECAQA's activities have been conducted:</p> <ul style="list-style-type: none"> - On June 19, 2024, a Progress visit by ENQA experts took place. The ECAQA was visited by international experts: Patrick Van Den Bosch, ENQA Vice-President, Head of the Flemish Council for Higher Education - QA, Belgium, and Nuria Comet Senal, Coordinator of the Internal Quality Assurance Project at AQU Accreditation Council, Catalunya, Spain. The purpose of the visit was to conduct a dialogue focused on the improvement and strategic development of the ECAQA (ENQA Agency Assessment Guidelines, 2021 version); to discuss issues proposed by the accreditation center (State Policy in Quality Assurance in Higher Education: QAA Response and Responsibility; Cross-Border Accreditation in Medical Education: Regional and National Context; Quality Assurance in Postgraduate Medical Education: Challenges and Prospects). The visit was held in accordance with the programme. The ECAQA ensured the participation of members of the Accreditation Council, the Expert Council, experts on accreditation and student experts. - On December 13-14, 2023, an external assessment of the ECAQA was conducted with the participation of international ENQA experts as part of the ECAQA's inclusion in the European Quality Assurance Register - EQAR. - On March 14, 2023, by the decision of the Republican Accreditation Council (Minutes No.2), the ECAQA's registration period in Register 1 of recognized accreditation bodies of the Ministry of Science and Higher Education of the Republic of Kazakhstan was extended by 5 years until March 14, 2028. - On April 18-22, 2022, the ECAQA underwent an external assessment by the international recognition team of the World Federation for Medical Education (WFME) in the field of quality assurance of basic medical education. - On June 22, 2022, the ENQA Council decided to grant the Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care (ECAQA) full membership in ENQA for a period of five years. In June 2021, ECAQA underwent an external international assessment by the ENQA commission to gain full ENQA membership status. - In November 2019, ECAQA underwent an external assessment with a visit from an international team for inclusion in the Asia-Pacific Quality Assurance Register (APQR).
15.	Internal quality assurance and professional conduct (internal accreditation documents, regulatory documents, expert ethics, etc.)	<p>The ECAQA operates based on the following principles: transparency, objectivity, confidentiality, efficiency, involvement of all stakeholders, cooperation and partnership.</p> <p>In accordance with the requirements of the ESG standards, 2015 (Part 2,3), the ECAQA Quality Assurance Programme has been developed and published on the website http://www.ecaqa.org/o-nas/programma-obesechenya-kachestva-etsa, as well as ECAQA internal quality assurance processes with assessment results, thematic analysis results and analytical reports http://www.ecaqa.org/o-nas/obespechenie-kachestva-etsa/vnutrennyaya-sistema-</p>

		<p>obespecheniya-kachestva The Eurasian Center for Accreditation and Quality Assurance in Education and Health Care's Quality Assurance Programme has been amended, including expanding the list of developed documents and taking into account the requirements of current regulatory legal acts in the field of education and healthcare.</p> <p>Operational independence is based on the Quality Assurance Programme of the Eurasian Center for Accreditation and Quality Assurance in Education and Health Care (http://www.ecaqa.org/o-nas/programma-obesecheniya-kachestva-etsa), Accreditation Standards, Internal Regulations (Regulations, Guidelines, Recommendations) and regulatory documents developed independently by the ECAQA, as well as the accreditation process, which includes external assessment procedures with the participation of independent experts.</p> <p>As part of the ECAQA Quality Assurance Programme, in 2017-2022 The ECAQA has acquired exclusive copyrights for the Institutional Accreditation Standards (for medical educational organizations and medical colleges) and specialized accreditation standards for medical and pharmaceutical education specialties (general medicine, dentistry, preventive care, public healthcare, pharmacy, pharmaceutical manufacturing technology and nursing) across all educational levels (undergraduate, master's degree, PhD, residency and continuing professional development), including applied undergraduate and technical and vocational education.</p> <p>The Internal Labor Regulations of the Non-Profit Institution "Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care" have been developed and are being implemented. ECAQA employees and experts adhere to the core values and principles of https://www.ecaqa.org/o-nas/o-nas and the Expert Code of Ethics https://www.ecaqa.org/eksperty/kodeks-ekspertov.</p> <p>The ECAQA's activity report is compiled based on an analysis of internal quality control, and members of the Accreditation Council are informed of its contents. The report is published on the ECAQA website.</p> <p>Internal quality assurance is based on the results of external international assessments of the ECAQA, which have led to the development of improvement action plans. 7 internal documents were revised and updated in 2025.</p>
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Director General



Sarsenbayeva S.S.